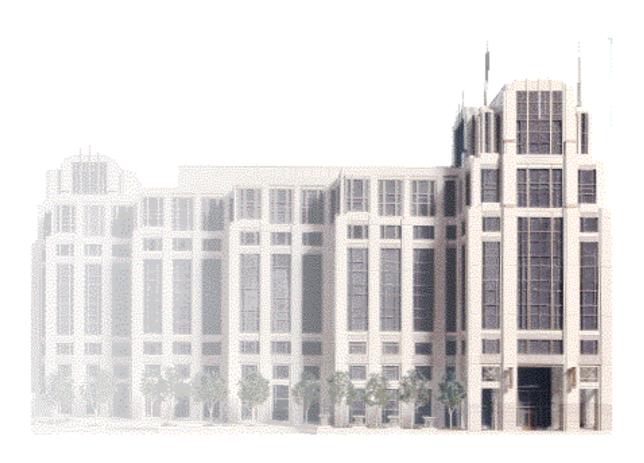# AMERICAN PSYCHOLOGICAL ASSOCIATION

COMMISSION ON ACCREDITATION

2004 ANNUAL REPORT ONLINE

SUMMARY DATA: DOCTORAL PROGRAMS

INTRODUCTION

The Annual Report was created in 1998 to provide the American Psychological Association's Commission* on Accreditation (CoA)* more in-depth information in between full programmatic reviews. In order to maintain accreditation from one year to the next, programs must submit detailed information in the Annual Report. In previous years, the Annual Report was submitted in paper format; however, as of 2003 all submissions were required to be completed online. Since that time, programs have submitted their information via the Annual Report Online (ARO). The ARO requires programs to submit data about their students and faculty, as well as information on the program as a whole. This document provides a summary of the data provided on the 2003-2004 academic year.

In the past, summary reports such as this were printed and provided annually to our constituents, professional psychology organizations, and to members of the public upon request. However, the CoA believes that these data will be better available to public electronically. Accordingly, from this point forward, all annual summary reports will be solely provided on the public website of the Office of Program Consultation and Accreditation (OPCA).
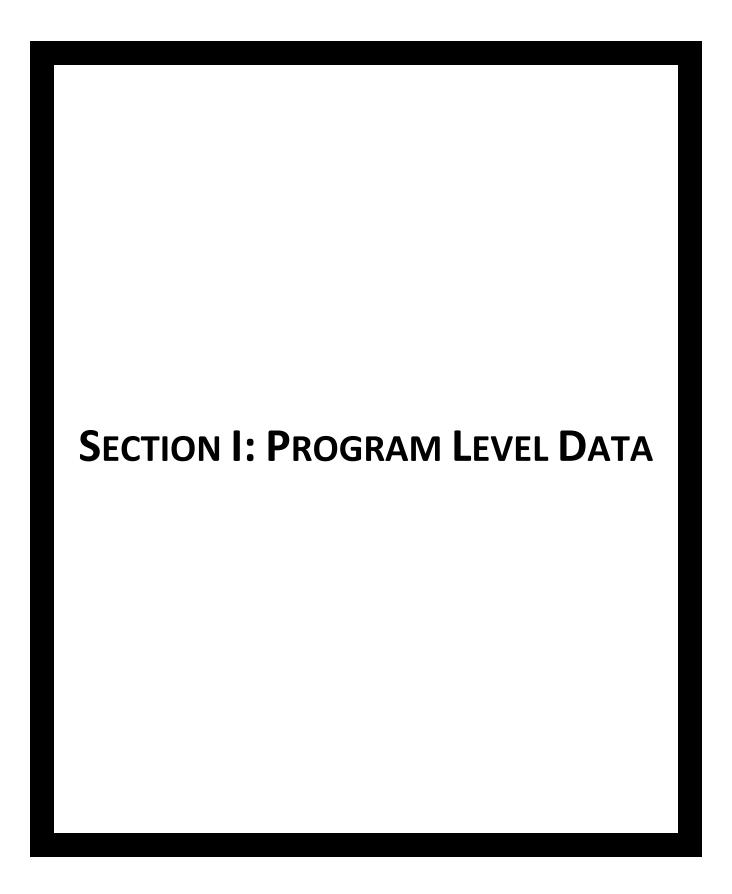
The data are provided in three main sections. First we provide data on the program as a whole. This includes items such as program numbers and time to degree completion. The second section provides data on students. You can find demographic information and undergraduate information on first year students here. The last section summarizes data on faculty members. This is where demographic and professional activities can be found.

To better understand the data, we encourage you, as the reader and consumer, to use the information provided for your own analyses. We hope that this will facilitate better understanding of the changes occurring in our field now and in the future. If you have any questions or concerns about the data, please do not hesitate to contact the OPCA.

*In 2008, the CoA changed from a 21-member Committee to a 32-member Commission.

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^Table titles are hyperlinks to the tables within this document

SECTION I: PROGRAM LEVEL DATA

2004 Doctoral - Program Level Data

I-A. Number of Programs by Area and Degree

Program Area	PhD Programs (N)	Total Programs (%)	PsyD Programs (N)	Total Programs (%)	Total Programs (N)
Clinical	165	47%	54	15%	219
Counseling	66	19%	3	1%	69
School	48	14%	6	2%	54
Comb*	9	3%	3	1%	12
Total	288	81%	66	19%	354

* Comb = Degree programs that combined two or more developed practice areas (i.e. clinical, counseling, or school)

Number of Students by Area and Degree

Program Area	PhD Students (N)	Total Students (%)	PsyD Students (N)	Total Students (%)	Total Students (N)
Clinical	9,927	39%	9,516	37%	19,443
Counseling	2,931	12%	176	1%	3,107
School	1,709	7%	327	1%	2,036
Comb*	530	2%	270	1%	800
Total	15,097	60%	10,289	40%	25,386

* Comb = Degree programs that combined two or more developed practice areas (i.e. clinical, counseling, or school)

2004 Doctoral - Program Level Data

I-B. Internship Application Outcomes

	Program Areas				
	All	Clinical	Counseling	School	Comb.*
N Programs	354	219	69	54	12
Average Number of Students per Program Applied for Internship	9.7	12.1	5.7	4.8	9.6
Standard Deviation	14.1	17.1	3.1	4.5	8.5
Range	0-126	0-126	0-16	0-29	0-32
Average Number of Students per Program Place in Internships	9.2	11.6	5.23	4.6	9.3
Standard Deviation	13.7	16.7	2.9	4.5	8.6
Range	0-126	0-126	0-16	0-29	0-32

* Comb = Degree programs that combined two or more developed practice areas (i.e. clinical, counseling, or school)

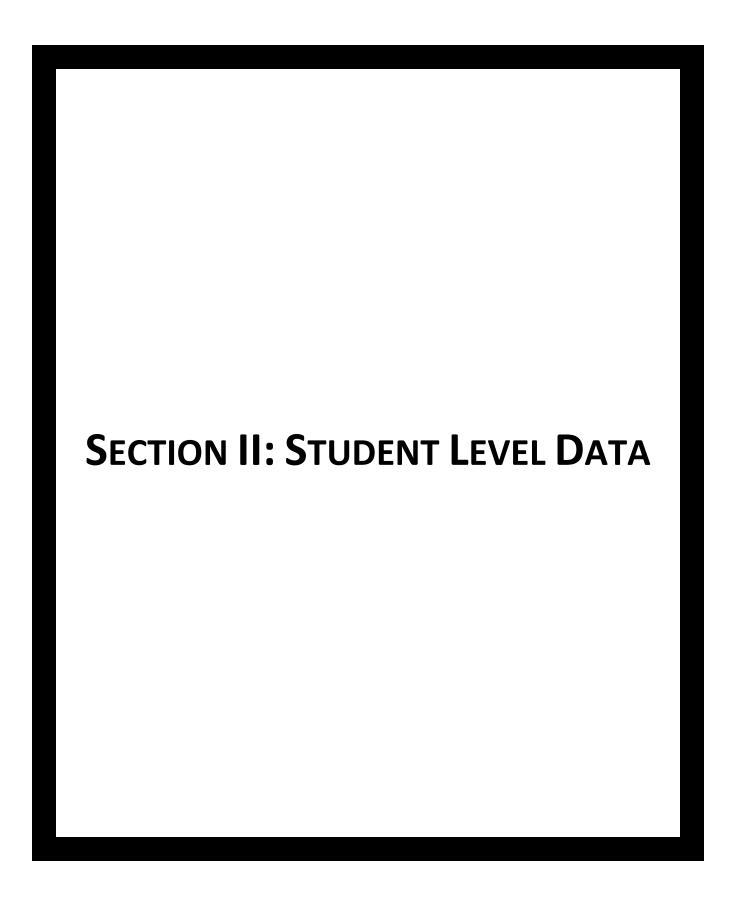## Students Who Applied for and Were Placed on Internship by Area

	Number of Students Applied for Internship	Number of Students Who Were Placed in Internship	Percentage of Students Placed in Internship
Clinical*	2,656	2,531	95%
Counseling	394	361	92%
School	259	226	87%
Combinations Thereof	115	112	97%
All Areas	3,424	3,230	94%

*Broken down further, 1,145 students from Clinical PhD programs applied for internship, and 1,093 (95%) were placed. 1,511 students from Clinical PsyD programs applied for internship, and 1,438 (95%) were placed

2004 Doctoral - Program Level Data

I-C. Time-to-Degree Completion by Program Type

	N Programs 2003 ARO	N Programs Respond to Question	Mean Years Complete Program
Clinical, PhD	170	147	6.62
Clinical, PsyD	46	42	5.35
Counseling, PhD	68	61	6.28
Counseling, PsyD	4	4	5.93
School, PhD	46	41	6.3
School, PsyD	5	5	5.52
Combined, PhD	8	5	5.34
Combined, PsyD	3	3	5.2
School, EdD	2	2	5.15
All Programs	352	310	6.27

SECTION II: STUDENT LEVEL DATA

2004 Doctoral - Student Level Data

II-A. Student Characteristics

Characteristics	N	Range	Mean	SD	Median	Mode
Total Number of Students per Program	354	8-540	71.71	73.4	48	36*
Percent Women	354	33%-100%	75%	9%	76%	71%
Percent Ethnic Minorities	354	0%-100%	24%	15%	21%	0%**
Percent Members of Professional Societies	354	0%-100%	75%	22%	81%	100%
Percent (Co) Authors of Articles in Professional Journals	354	0%-100%	33%	0%	29%	26%
Percent (Co) Authors of Papers at Professional Meetings	354	0%-100%	43%	0%	43%	21%
Percent Involved in Research	354	0%-100%	33%	0%	29%	26%
Percent Involved in Teaching	354	0%-98%	32%	0%	29%	21%
Percent Involved in Service Delivery	354	0%-100%	65%	0%	71%	25%
Average Master's Credits Transferred per Program (for students with transferred credits)	236	32,905	19.94	13.93	15.86	30.00
Number of Students Who Dropped Out of Program	354	0-40	1.98	3.94	1.00	0
Average Incoming Student GPA	228	2.81-3.97	3.52	0.19	3.54	3.40*
Average Incoming Student GRE (Verbal and Quantitative)	209	892-1,440	1,181	112	1,186	1,090*

* Multiple modes exist. The smallest value is shown.
** Please note that the majority of programs (211 of 366) reported 0-25% ethnic minorities.

2004 Doctoral - Student Level Data

II-B. Number of Programs by Number of Dropouts

	N	0 Students	1 Student	2 Students	3 Students	4 Students	Over 4 Students
Number of Programs per Category	354	117	112	41	33	23	28

2004 Doctoral - Student Level Data

II-C. Number of Programs Reporting Characteristics
Listed by Quartiles

	N	0-25%	26-50%	51-75%	76-100%
Women	354	0	4	164	186
Ethnic Minorities	354	221	118	11	4
Members of Professional Societies	354	17	29	93	215
(Co) Authors of Articles in Professional Journals	354	159	104	62	29
(Co) Authors of Papers at Professional Meetings	354	93	126	107	28
Involved in Research	354	159	104	62	29
Involved in Teaching	354	150	143	48	13
Involved in Service Delivery	354	31	51	127	145

2004 Doctoral - Student Level Data

II-D. Student Authorship in Professional Journals by Program Type

	N Programs 2003 ARO	N Total Student Authors	Mean Student Authors per Program
Clinical, PhD	170	3,131	18.45
Clinical, PsyD	46	340	7.39
Counseling, PhD	68	733	10.78
Counseling, PsyD	4	19	4.75
School, PhD	46	377	8.2
School, PsyD	5	18	3.6
Combined, PhD	8	181	22.63
Combined, PsyD	3	20	6.67
School, EdD	2	27	13.5
All Programs	352	4,846	13.77

2004 Doctoral - Student Level Data

II-E. Student Presentations at Professional Meetings by Program Type

	N Programs 2003 ARO	N Total Student Authors	Mean Student Authors per Program
Clinical, PhD	170	4,827	28.39
Clinical, PsyD	46	811	17.63
Counseling, PhD	68	1,553	22.84
Counseling, PsyD	4	67	16.75
School, PhD	46	756	16.43
School, PsyD	5	69	13.8
Combined, PhD	8	319	39.88
Combined, PsyD	3	36	12
School, EdD	2	70	35
All Programs	352	8,508	24.17

SECTION III: FACULTY LEVEL DATA

2004 Doctoral - Faculty Level Data

III-A. Core Faculty Characteristics

Characteristics	N	Range	Mean	SD	Median	Mode
Total Number of Core Faculty per Program	353	2-38	9.36	4.9	9	6
Percent Women	353	0%-100%	44%	16%	43%	33%
Percent Ethnic Minorities	353	0%-100%	16%	18%	13%	0%*
Percent Members of Professional Societies	353	0%-100%	95%	17%	100%	100%
Percent (Co) Authors of Articles in Professional Journals	353	0%-100%	78%	25%	86%	100%
Percent (Co) Authors of Papers at Professional Meetings	353	0%-100%	95%	17%	100%	100%
Percent Involved in Research Supervision	353	0%-100%	61%	28%	67%	100%
Percent Involved in Service Delivery	353	0%-100%	70%	26%	75%	100%

* The majority of programs (275 of 354) reported 0-25% ethnic minority faculty members

FINAL COMMENTS

The variables provided in the preceding tables were agreed upon by the CoA. They represent information that is requested most often from the public. The Office of Program Consultation and Accreditation (OPCA) is happy to provide other types of data to the public. These requests must be formally submitted to the OPCA and approved by the CoA, consistent with *Implementing Regulation* E1-3(a).

If you have any questions about this report or any other accreditation data, you can contact the OPCA at:

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Thank you for your continuing support of Accreditation!