**Self-Study Checklist**

**Standard I**

|  |  |  |
| --- | --- | --- |
| **Standard** | **Focused Question(s)** | **Upload(s)** [\*Indicates required upload] |
| I.A.1 Health Service Psychology | [ ]  | [ ]  |
| I.A.2 Practice Area | [ ]  | [ ]  |
| I.B.1 Administrative Structure | [ ]  | [ ]  |
| I.B.2 Administrative Responsibilities Related to Cultural and Individual Differences and Diversity | [ ]  | [ ]  |
| I.C.1 Program Administration and Structure | [ ]  | [ ]  |
| I.C.2 Length of Degree, Delivery Method, and Design | ☐ | ☐ |
| I.C.3 Partnerships/Consortia | ☐ | ☐ \* (for consortium programs only) |
| I.C.4 Resources | ☐ | ☐ |
| I.D.1 Areas of Coverage | ☐ | ☐\* |
| I.D.2 Implementation | ☐ | ☐ |
| I.D.3 Availability of Policies and Procedures | ☐ | ☐ |
| I.D.4 Record Keeping | ☐ | ☐ |

**Standard II**

|  |  |  |
| --- | --- | --- |
| **Standard** | **Focused Question(s)** | **Upload(s)** [\*Indicates required upload] |
| II.A Aims of the Program | ☐ | ☐ |
| II.B.1.a Discipline-specific Knowledge | ☐ | ☐\* |
| II.B.1.b Profession-wide Competencies | ☐ | ☐\* |
| II.B.2 Learning/Curriculum Elements Related to the Program’s Aims | ☐ | ☐\* |
| II.B.3 Required Clinical Training Elements | ☐ | ☐\* |
| II.C.1 Program-Specific Elements – Degree Type, Competencies, and Related Curriculum | ☐ | ☐ |
| II.D.1.a Evaluation of Students’ Competencies – Proximal Data | ☐ | ☐\*  |
| II.D.1.b Evaluation of Students’ Competencies – Distal Data | ☐ | ☐\* |
| II.D.2 Evaluation of Program Effectiveness and Quality Improvement Efforts | ☐ | ☐ |
| II.D.3 Documenting Students’ Achievements and Outcomes that Demonstrate the Program’s Effectiveness | ☐ | ☐ |

**Standard III**

|  |  |  |
| --- | --- | --- |
| **Standard** | **Focused Question(s)** | **Upload(s)** [\*Indicates required upload] |
| III.A Student Selection Processes and Criteria | ☐ | ☐\* |
| III.B.1 Supportive Learning Environment | ☐ | ☐ |
| III.B.2 Supportive Learning Environment | ☐ | ☐ |
| III.B.3 Supportive Learning Environment | ☐ | ☐ |
| III.C.1 Timely Completion of Program | ☐ | ☐\* |
| III.C.2 Program Engagement |  | ☐ |
| III.C.3 Routine Feedback | ☐ | ☐  |
| III.C.4 Remediation Process | ☐ | ☐ |

**Standard IV**

|  |  |  |
| --- | --- | --- |
| **Standard** | **Focused Question(s)** | **Upload(s)** [\*Indicates required upload] |
| IV.A.1 Program Leadership, Administration, and Management | ☐ | ☐ |
| IV.A.2 Program Leadership, Administration, and Management | ☐ | ☐ |
| IV.A.3 Program Leadership, Administration, and Management | ☐ | ☐ |
| IV.B.1-2 Core Faculty | ☐ | ☐\* |
| IV.B.3 Associated and Adjunct Faculty | ☐ | ☐ |
| IV.B.4 Faculty Sufficiency | ☐ | ☐ |
| IV.B.5.a Recruitment of Faculty who are Diverse |  |  |
| IV.B.5.b Retention of Faculty who are Diverse |  | ☐ |

**Standard V**

|  |  |  |
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| **Standard** | **Focused Question(s)** | **Upload(s)** [\*Indicates required upload] |
| V.A.1 General Disclosures | ☐ | ☐\* |
| V.A.2 Communication with Prospective and Current Students | ☐ | ☐ |
| V.B Communication and Relationship with the Accrediting Body – NO RESPONSE REQUIRED |