

### 2025 Data Preparation Sheet – Doctoral: Student

Student Profile (This section should be completed for a student's first year in program, 2024-2025

academic year)

Demographics\*

1. Name:

(First) (Middle) (Last) First and last names are required. All information on individuals or their identities provided to the CoA for accreditation purposes will be confidential and for the sole purpose of accreditation. Skip to Annual Updates if student is not new and only needs an update to an existing profile.

2. Gender (please select one):

\_\_\_\_Female

\_\_\_\_Other Gender Identity

\_\_\_\_Male

\_\_\_\_\_Transgender Female

\_\_\_\_Transgender Male

3. Race-Ethnicity (*please select all that apply*):

 \_\_\_\_American Indian or Alaska Native
 \_\_\_\_Native Hawaiian or Other Pacific Islander

 \_\_\_\_Asian
 \_\_\_\_White

 \_\_\_\_Black or African American
 \_\_\_\_Not Reported

 Hispanic-Latino
 \_\_\_\_Not Reported

Please consult the <u>U.S. Dept. of Education's website</u> for descriptions of each category.

4. Reported disability as defined by the Americans with Disabilities Act (ADA):

\_\_\_\_Yes \_\_\_\_No

5. Foreign National:

\_\_\_\_Yes \_\_\_\_No

**Education** 

- 1. Undergraduate Institution name:\*
- 2. Undergraduate Degree Year:\*
- 3. Undergraduate GPA (4.0 scale):\*

(Use a 4.00 scale. If international student, consult your registrar's office for conversion formula.)

For questions 4 and 5, answer only for the applicable version of the test. For questions 4-7, please provide percentiles if available.



4. Verbal GRE:

\_\_\_\_ (200-800 scale) \_\_\_\_ (percentile)

\_\_\_\_\_(130-170 scale) \_\_\_\_\_ (percentile)

5. Quantitative GRE:

\_\_\_\_ (200-800 scale) \_\_\_\_ (percentile)

\_\_\_\_\_(130-170 scale) \_\_\_\_\_ (percentile)

6. Analytic Writing GRE:

\_\_\_\_\_(6-point scale) \_\_\_\_\_(percentile)

7. Advanced Psychology GRE:

\_\_\_\_\_(200-990 scale) \_\_\_\_\_(percentile)

### Annual Updates

#### <u>Professional Activities</u>\* (For events that occurred in the 2024-2025 academic year ONLY)

1.	Member Professional/Research Society:	Yes	_No
2.	Scientific Publications:		
	(Number of books, book chapters, or articles in peer-reviewed professional/scientific journals of which a student was an author or co-author. Publications "in press," "under review," or "submitted" should not be counted here)		_
3.	Scientific Presentations:		
aut	(Number of workshops, oral presentations and/or poster presentations at professional meetings of which a student was an hor or co-author)		_
4.	Involved in leadership roles/activities professional		
org	ganizations: (e.g., Roles in local, state/provincial, regional, or national organizations)	Yes	_No
	Presented a psychological topic to lay or community dience:	Yes	No



### Doctoral Internship

1. Indicate if student sought or applied for a doctoral internship that begins during the next academic year (2025-2026 academic year):\*

\_\_\_\_\_Yes, applied for internship

\_\_\_\_\_Yes, applied for second 1-year part-time internship (*already completed a 1-year part-time program*)

\_\_\_\_\_No, student still enrolled in a 2-year part-time internship

\_\_\_\_\_No, student previously completed the full internship requirement (*1- year full-time or equivalent*)

\_\_\_\_\_No, did not apply for internship

If yes, please answer question 2. If no, skip to Enrollment Information section.

2. Indicate if student obtained an internship that begins next academic year (2025-2026 academic year): \_\_\_\_\_ Yes \_\_\_\_ No If yes, please answer questions 3-10. If no, skip to Enrollment Information section.

3. Expected internship start date:

\_\_\_\_\_/ <u>/\_\_\_\_</u>/\_\_\_\_ (dd) (yyyy)

4. Expected internship end date:

\_\_\_\_\_/ \_\_\_\_/ \_\_\_\_ (dd) (yyyy)

5. Indicate if internship is APA/CPA-accredited:

\_\_\_\_ Yes \_\_\_\_ No

6. APA/CPA-Accredited Internship Program name: \_\_\_\_\_

7. Indicate if internship is affiliated with another membership organization (*please select one*):

- \_\_\_\_ APPIC
- CAPIC
- \_\_\_\_ CDSFI
- \_\_\_\_ Other

8. Indicate if internship is: \_\_\_\_\_ one year \_\_\_\_\_ two years

9. Indicate if internship is: \_\_\_\_\_ full-time \_\_\_\_\_ part-time

10. Indicate if internship is: \_\_\_\_\_ funded \_\_\_\_\_ not funded/not fully funded



### Enrollment Information

1. Date started program (applies to new students in 2024-2025 cohort only):\*

(mm) / \_\_\_\_ / \_\_\_\_ / \_\_\_\_

#### 2. Date left program (*if applicable*):

(mm) / \_\_\_\_ / \_\_\_\_ / \_\_\_\_

If student left during the academic year, please answer question 2a. If not, skip to question 3. If successfully completed, choose the date of program completion on the official transcript noting when the person's degree was conferred.

2a. Reason left program (please select the most applicable):

- \_\_\_\_\_ Successful completion of program
- \_\_\_\_ Academic reasons
- \_\_\_\_\_ Awarded terminal master's degree
- \_\_\_\_\_ Change in psychology area specialization
- \_\_\_\_\_ Change in career / Employed elsewhere
- \_\_\_\_ Death of student
- \_\_\_\_ Did not return from absence
- \_\_\_\_\_ Dismissed failed program requirements
- \_\_\_\_\_ Family or relationship matters
- \_\_\_\_\_ Financial
- \_\_\_\_\_ Health / Medical
- \_\_\_\_\_ New interest outside psychology
- \_\_\_\_\_ No reason provided to program
- \_\_\_\_ Personal reasons
- \_\_\_\_\_ Student relocated
- \_\_\_\_\_ Transferred to a different university
- \_\_\_\_\_ Transferred to follow academic advisor
- \_\_\_\_\_ Voluntary withdrawal academic difficulties
- \_\_\_\_ Other Reasons

3. Academic status (official status should be noted for all students including those on internship or completing dissertation work):\*

\_\_\_\_\_ Full-Time \_\_\_\_\_ Part-Time \_\_\_\_\_ N/A (ex. leave of absence)