2025 Data Preparation Sheet – **Master’s: Student**

Student Profile*(This section should be completed for a student’s first year in program, 2024-2025 academic year)*

Demographics\*

1. Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (First) (Middle) (Last)

*First and last names are required. All information on individuals or their identities provided to the CoA for accreditation purposes will be confidential and for the sole purpose of accreditation. Skip to Annual Updates if student is not new and only needs an update to an existing profile.*

2. Gender (*please select one)*:

|  |  |
| --- | --- |
| \_\_\_\_Female | \_\_\_\_Other Gender Identity |
| \_\_\_\_Male |  |
| \_\_\_\_Transgender Female |  |
| \_\_\_\_Transgender Male |  |

3. Race-Ethnicity (*please select all that apply*):

|  |  |
| --- | --- |
| \_\_\_\_American Indian or Alaska Native | \_\_\_\_Native Hawaiian or Other Pacific Islander |
| \_\_\_\_Asian | \_\_\_\_White |
| \_\_\_\_Black or African American | \_\_\_\_Not Reported |
| \_\_\_\_Hispanic-Latino |  |

 *Please consult the* [*U.S. Dept. of Education’s website*](http://www2.ed.gov/policy/rschstat/guid/raceethnicity/questions.html) *for descriptions of each category.*

4. Reported disability as defined by the Americans with Disabilities Act (ADA):

 \_\_\_\_Yes \_\_\_\_No

5. Foreign National:

 \_\_\_\_Yes \_\_\_\_No

Education

1. Undergraduate Institution name:\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Undergraduate Degree Year:\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Undergraduate GPA (4.0 scale):\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*(Use a 4.00 scale. If international student, consult your registrar’s office for conversion formula.)*

*For questions 4 and 5, answer only for the applicable version of the test. For questions 4-7, please provide percentiles if available****.***

4. Verbal GRE:

 \_\_\_\_ (200-800 scale) \_\_\_\_ (percentile)

 \_\_\_\_ (130-170 scale) \_\_\_\_ (percentile)

5. Quantitative GRE:

 \_\_\_\_ (200-800 scale) \_\_\_\_ (percentile)

 \_\_\_\_ (130-170 scale) \_\_\_\_ (percentile)

6. Analytic Writing GRE:

 \_\_\_\_ (6-point scale) \_\_\_\_ (percentile)

7. Advanced Psychology GRE:

 \_\_\_\_ (200-990 scale) \_\_\_\_ (percentile)

Annual Updates

Professional Activities**\* *(For events that occurred in the 2024-2025 academic year ONLY)***

|  |  |
| --- | --- |
| 1. Member Professional/Research Society: | \_\_\_\_Yes \_\_\_\_No |
| 2. Scientific Publications: *(Number of books, book chapters, or articles in peer-reviewed*  *professional/scientific journals of which a student was an*  *author or co-author. Publications "in press," "under*  *review," or "submitted" should not be counted here)*  |  \_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. Scientific Presentations: *(Number of workshops, oral presentations and/or*  *poster presentations at professional meetings of which a student was an author or co-author)* |  \_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. Involved in leadership roles/activities professional organizations: *(e.g., Roles in local, state/provincial, regional, or national organizations)*  | \_\_\_\_Yes \_\_\_\_No |
| 5. Presented a psychological topic to lay or community audience:  | \_\_\_\_Yes \_\_\_\_No |

Enrollment Information

1. Date started program *(applies to new students in 2024-2025 cohort only)*:\*

\_\_\_\_\_ / \_\_\_\_\_ /\_\_\_\_\_

 (mm) (dd) (yyyy)

2. Date left program *(if applicable)*:

\_\_\_\_\_ / \_\_\_\_\_ /\_\_\_\_\_

 (mm) (dd) (yyyy)

*If student left during the academic year, please answer question 2a. If not, skip to question 3. If successfully completed, choose the date of program completion on the official transcript noting when the person's degree was conferred.*

2a. Reason left program *(please select the most applicable)*:

|  |
| --- |
| \_\_\_\_ Successful completion of program |
|  \_\_\_\_ Academic reasons |
| \_\_\_\_ Change in psychology area specialization  |
| \_\_\_\_ Change in career / Employed elsewhere |
| \_\_\_\_ Death of student  |
| \_\_\_\_ Did not return from absence |
| \_\_\_\_ Dismissed – failed program requirements  |
| \_\_\_\_ Family or relationship matters |
| \_\_\_\_ Financial |
| \_\_\_\_ Health / Medical  |
| \_\_\_\_ New interest outside psychology |
| \_\_\_\_ No reason provided to program  |
| \_\_\_\_ Personal reasons |
| \_\_\_\_ Student relocated |
| \_\_\_\_ Transferred to a different university |
| \_\_\_\_ Transferred to follow academic advisor |
| \_\_\_\_ Voluntary withdrawal – academic difficulties  |
| \_\_\_\_ Other Reasons |

3. Academic status *(official status should be noted for all students)*:\*

\_\_\_\_ Full-Time \_\_\_\_ Part-Time \_\_\_\_ N/A (ex. leave of absence)